

FAITH: THE STRUCTURAL DEVELOPMENT APPROACH

Age in years	Piaget <i>Cognitive</i>	Kohlberg <i>Moral</i>	Erikson <i>Psychosocial</i> <i>(Psychoanalytic - Freud)</i>	Fowler <i>Faith</i>	Westerhoff <i>Faith/Conversion</i> Concentric/Concurrent
0	Sensorimotor	Stage The Good is what I want and like	Trust vs. Mistrust (oral)		
2	Preoperational	<p>Pre-Conventional:</p> <ul style="list-style-type: none"> <i>Punishment-Reward</i> "Something is wrong if you are punished, right if you are not." 	<p>Autonomy vs. Shame & Doubt (anal)</p> <p>Initiative vs. Guilt (phallic)</p>	<ul style="list-style-type: none"> <i>Intuitive-Projective</i> A collage of images and beliefs given by trusted others, mixed with child's own experience and imaginative construction. (4-7years) <i>Mythic-Literal</i> Private world of fantasy and wonder; symbols must refer to something specific. Dramatic narrative and myth used to communicate transcendent meaning. (7-11 years) <i>Synthetic-Conventional</i> Structuring the world and ultimate environment by the expectations and judgments of others. (adolescent or adult) <i>Individuating-Reflexive</i> Constructing one's own explicit system. High degree of self-consciousness. (after 18) <i>Paradoxical-Consolidative</i> Truth is apprehended from a variety of viewpoints (after 30) <i>Universalizing</i> Becoming an incarnation of the principles of love and justice (maybe never) 	<p><i>Experienced</i> Learn through trust, love and acceptance</p> <p><i>Affiliative</i> Belong Affections Authority</p> <p><i>Searching</i> Doubt and/or Critical Judgement Experimentation Commit</p> <p><i>Owned</i> Witness Conversion</p>
6-7	Concrete Operations	<ul style="list-style-type: none"> <i>Instrumental hedonism and reciprocity</i> "You scratch my back, I'll scratch yours." 	Industry vs. Inferiority (school age - latency)		
11-12	Formal Operations	<p>Conventional:</p> <ul style="list-style-type: none"> <i>Interpersonal relations of mutuality</i> - fulfilling the expectations of others. Keeping agreements and keeping peace. "Good boy . . . nice girl" <i>Law and order</i> - doing one's duty, with a recognition of authority and fixed rules; maintaining the social order. <p>Post-Conventional:</p> <ul style="list-style-type: none"> <i>Social Contract</i> - Principled <i>Higher Law</i> - avoiding violating the rights of others, and a recognition of personal values and opinions <i>Universal ethical principles</i> 	Identity vs. Identity confusion		
Adulthood			<p>Intimacy vs. Isolation</p> <p>Generativity vs. Stagnation</p>		
Old age			Integrity vs. Despair		

PATHWAYS TO GOD: Experiential Way ----- Reflective Way ----- Integrative Way